

WORLD SCHOOL[®]

Where We Stand As One

HOME PAGE <http://www.world-school.com>

E-MAIL: committee@world-school.com

The World School was initiated in 1997 by Masaki Matsudaira, Chairman of Kanto International School. Its aim is to create a truly borderless entity that would bring together high school students and teachers from all areas of the world, for the purpose of helping students create their image of an ideal educational program. The program will be designed to train students to adopt a global perspective, through accepting international standards. In this way we hope to prepare the students of the World School to excel in the international society which we believe will gain prominence in the new millennium.

We invite students from schools throughout the world to visit us as representatives of their countries in an international forum the World School holds each year. The participants will only have to pay for their airfare to and from Japan. The rest of the fees will be covered by our school. We hope that this may lead to exchange programs and many opportunities for students to join those from many different countries, deepen international awareness and become ambassadors of peace and friendship.

Since its initiation, each International Forum has received the moral support of the Japanese Ministry of Education, the Ministry of Foreign Affairs and all the embassies of the participating countries.

International Forum ' 97 Theme: Introductions

Our first international forum was held in November 1997, where we invited private high school students and their teachers from 15 countries to come and join our students for cultural exchange. Since it was the first meeting of its kind, we concentrated on the introduction of the representative countries and school lives. In addition, a continuing theme was decided on, "Our School Today and Tomorrow." It was also decided that the member schools will create sub-themes to discuss throughout the year via the internet as well as send new representatives for discussion to an annual event sponsored by Kanto International School.

International Forum ' 98 Theme: Discipline

The second World School International Forum was held in 1988 for a period of ten days, starting on October 29th. In this year, the World School expanded its membership in Europe to welcome the addition of five new schools, representing four new countries, bringing together approximately 70 students and teachers from 17 high schools and universities located throughout the world. The theme the students discussed in this forum was discipline and rules - in families, schools and communities. After discussing the situation in each of their countries, the students created ideal rules for an international community in the twenty - first century. The students were also visited by academics from top universities in Japan and took part in intercultural studies designed to increase the students' awareness of the existence of cultural differences in the world and stress the need for open-mindedness for effective cross-cultural communication.

The teachers, on the other hand, met in groups to discuss how their schools deal with typical problems that occur throughout the world. Topics included vandalism at school, underage smoking, drugs and alcohol abuse, bullying, and non-participating students.

World School Website & World School Society

In November 1998, we created a World School website, including live chat rooms and electronic message boards to allow the World School participants to stay in touch and continue exchange upon returning to their home countries. To expose more students from each of the schools to members around the world, each of the member schools has been asked to create a committee called "World School Society". World School Societies act as representatives (consisting of a teacher and students) of their school. They act as windows for the World School, connecting each of the member schools

together. The World School Societies are encouraged to work together in the creation and initiation of both cyber and live exchange programs designed to expose more of their students to the member schools. This exchange naturally fosters stronger ties among member schools and increases an awareness of the world in which we live.

International Forum ' 99 Theme: Our Classroom in the New Millennium

With the addition of three new schools representing Romania, Canada and South Africa, the World School set off to begin its main task. The task for International Forum ' 99 was to start the development of a World School curriculum. The year 2029 was the target date, as students whom attended would have children of their own of high school age at this time. The process started at home with students preparing essays about their thoughts of skills that will be needed in the future. The students and teachers then came together to identify the needs of people in 2029, and developed an extensive list of interdisciplinary/cross cultural skills, which would be needed. Later this was expanded on to develop learning areas, which teachers can use as mechanisms for delivery to augment and enhance skills already taught in schools around the globe.

International Forum 2000 Theme: Personal and Social Development in a United World

Out of the list of international interdisciplinary/cross cultural skill areas created in International Forum ' 99, the teachers decided on the discussion and creation of learning programs for the following:

International Interdisciplinary/Cross Cultural Skill Areas chosen for discussion in International Forum 2000.

Technological

- To be able to use technology in personal study
- To be able to use technology to:
 - Build and construct things
 - Communicate with other people
 - Gather and present information
 - Solve problems
- To be able to maintain the computer physically

Personal Development

- To develop personal fitness and health through regular exercise, good hygiene and healthy diet
- To safeguard one' s mental and emotional health
- To develop relaxation skills

Social Development

- To participate effectively as responsible citizens in society
- To develop good relationship with others
- To understand and carry out the rituals and practices of one' s own religious beliefs
- To come to an understanding of society' s moral and ethical values
- To develop a sense of responsibility for others and the environment
- To develop self-discipline and self-confidence
- To develop a heightened consideration for others through qualities such as care and tolerance

Further note on the theme for International Forum ' 2000 " Personal and Social Development in a United World"

As discussed in International Forum' 99, technology is to be included in the theme created for each year. In this case we mention " a United World" which refers to a future where we imagine the dominance of an international society, the growth of a united world and the advance in technology that will take us there

Prepatory Essay requesting all schools to hand in by Mid September .

Please note that these questions are designed to prepare the participants for International Forum 2000

ESSAY QUESTIONS:

- 1) What is social and personal development?
- 2a) What is done now in your school or university to encourage social and personal development? (e.g. special classes or programs or part of normal classes, etc.)
- 2b) Briefly list and describe any programs used to encourage social and personal development in your high school or university.
- 3) How does your culture influence your social and personal development?
- 4) Why do you think it is necessary to teach social and personal development in schools and universities?
- 5) How could technology assist in social and personal development?
- 6) What should be included in a social and personal development learning program for a global educational society of the future? You should think about the following in your answer:
 - What is the philosophy/mission/vision of your social and personal development?
 - Should home and/or community be involved?
 - What kind of physical environment should it be taught in?
 - Who should teach it?
 - When should it be taught?
 - Should we assess student success? How?

In our school, Kanto International Senior High School (representatives for Japan to the World School), we will be allowing those interested in participating in this year's World School International Forum, to write an essay based on these year's essay questions, those students who wrote the most imaginative and creative essays will be chosen as semi – finalists. The main representatives will be chosen from this group, based on their communications skills, diction, poise and character (the better the student's ability in English, the more they will be able to get out of the program.)

World School International Forum 2001 and future forums

Those participating in the World School International Forum '99 decided that in order for the World School to share information effectively in a global classroom, the World School international forums should be held in countries other than Japan in every alternative year.

World School International Forum 2001 will be held by Lincoln Memorial University located in the United States, the first member school that has offered to host the World School in their own country. Teachers from all over the world will actually attempt to prepare and hold demonstration classes created by the participants of International Forum 2000. 2002 will then concentrate on the creation of Learning programs for other areas of the interdisciplinary/cross cultural skill areas created by the World School participants. These will once more be made into actual demonstration classes in 2003.

TITLE: WORLD SCHOOL INTERNATIONAL FORUM ' 2000

ORGANIZER: Educational Foundation: Kanto International School

PERIOD: October 24 (Tuesday) ~ November 04 (Saturday)

CONTENTS: Introduction of country's and schools sharing experiences and the preparation of exhibits.

Learn about different cultures by sharing experiences, performances and intercultural activities.

Discussions on the theme for International Forum ' 2000
"Personal and Social Development in a United World"

Discussion of curricular and extra-curricular programs promoting personal and social development in member around the world.

Discussion of ideal Learning programs promoting personal and social development skills for an international entity such as the World School.

PARTICIPANTS: 2~3 students per school

Students, 15~20 years old, with a strong wish for international interchange in English.

1 instructor.

PARTICIPATING COUNTRIES: Australia, Canada, China, Finland, Germany, Indonesia, Italy, Korea, Malaysia, New Zealand, Macao, The United States of America, Romania, Russia, Singapore, South Africa, Taiwan, Thailand, United Kingdom, Japan, etc

POSSIBLE NEW REPRESENTATIVES: Brazil, Cuba, Denmark, France, Israel

OFFICIAL LANGUAGE: English

ITINERARY:

October

- 24 (TUE) Arrive at Narita Airport
- 25 (WED) Opening ceremony; Introductions; Intercultural studies and speeches (World School International Training Center. Katsuura Campus.)
- 26 (THU) Visit to the Katsuura City Mayor's office; Visit to a local Junior High School; Meetings on homestay's
- 27 (FRI) Visit to Tokyo Campus; Preparations of exhibits for the International Festival; Welcome Party; Homestay for three nights (Tokyo Campus)
- 28 (SAT) School festival (Tokyo Campus)
- 29 (SUN) School festival (Tokyo Campus)
- 30 (MON) Trip to Katsuura Campus; Sports Event

31 (TUE) Seminar (Katsuura Campus)
November 01 (WED) Seminar; Culture night (Katsuura Campus)
02 (THU) Seminar; Preparation for presentation (Katsuura Campus)
03 (WED) Presentation; Farewell Party (Katsuura Campus)
04 (THU) Departure

EXPENSES: Round-trip airfare between Tokyo and your country is the responsibility of the participants. Fees incurred during your stay in Japan are covered by Kanto International School.

CONTACT: Kanto International School

World School Committee

Telephone: + 813 3376-2244 / 2245

Fax: + 813 3376-5386

E-mail: committee@world-school.com

URL: <http://www.world-school.com>